



Superintendent's Monitoring Report

**Board of Education Meeting
October 25, 2022**



Board Goal 2: Close Opportunity Gaps

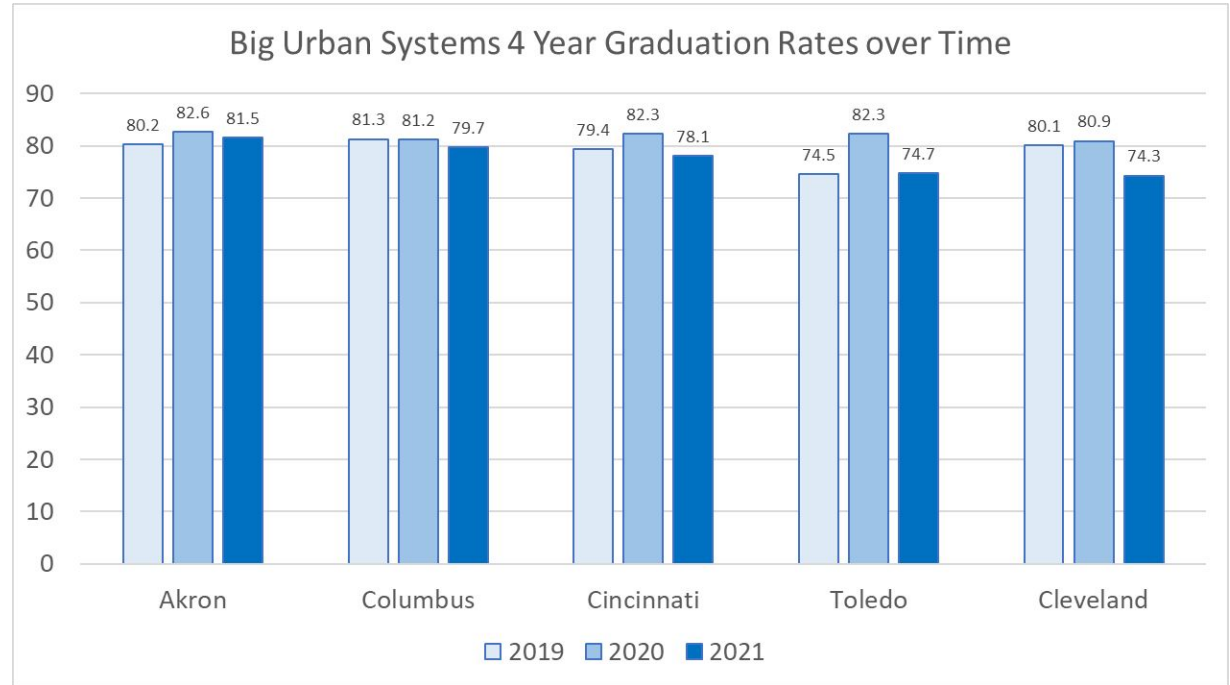
Purpose

- ❑ How did our students' performance compare to those of other large urban systems on the current report card?
- ❑ How did our students perform relative to the Board goal?
- ❑ What strategies are in place (or are being put in place) to continue to move the work forward for all cohorts?



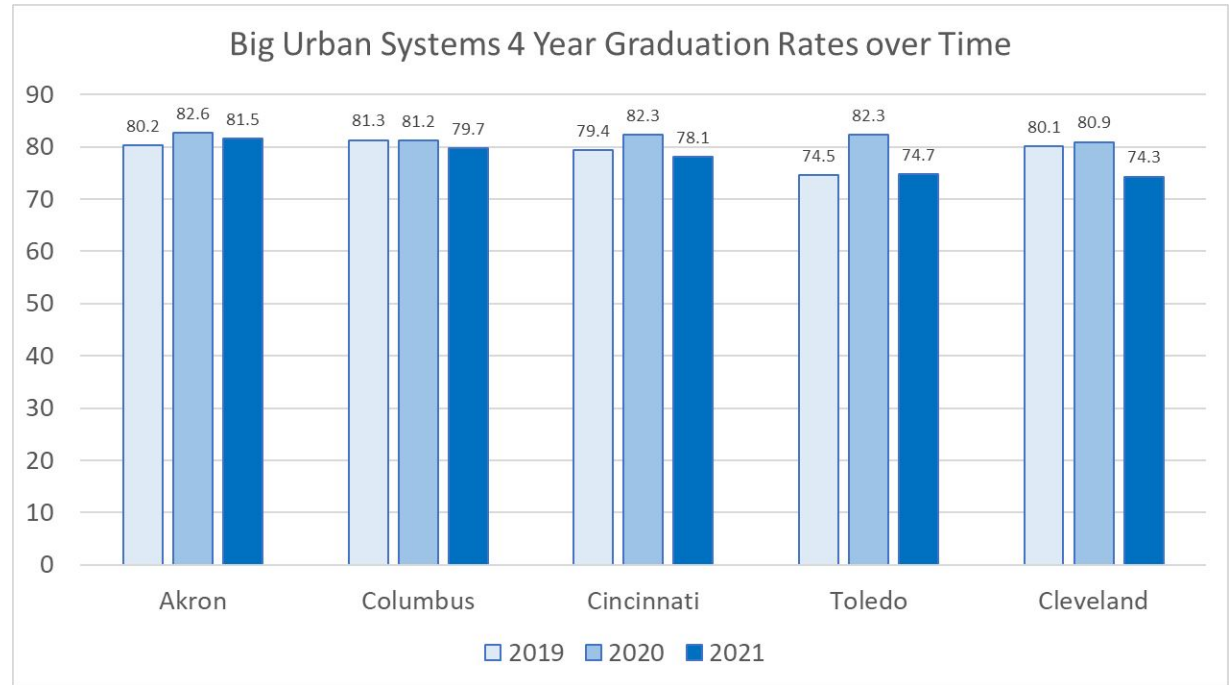
2021-2022 Report Card Comparison

- Our report card graduation rate is 79.7% (class of 2021).
- It is the second highest rate and is higher than that of Cincinnati and Cleveland which are the most similar to CCS.



2021-2022 Report Card Comparison

- Every large system lost some ground due to the pandemic.
- Our loss was much smaller than those observed in every system but Akron.



Where do we expect to be on the next report card?

Board Goal Two

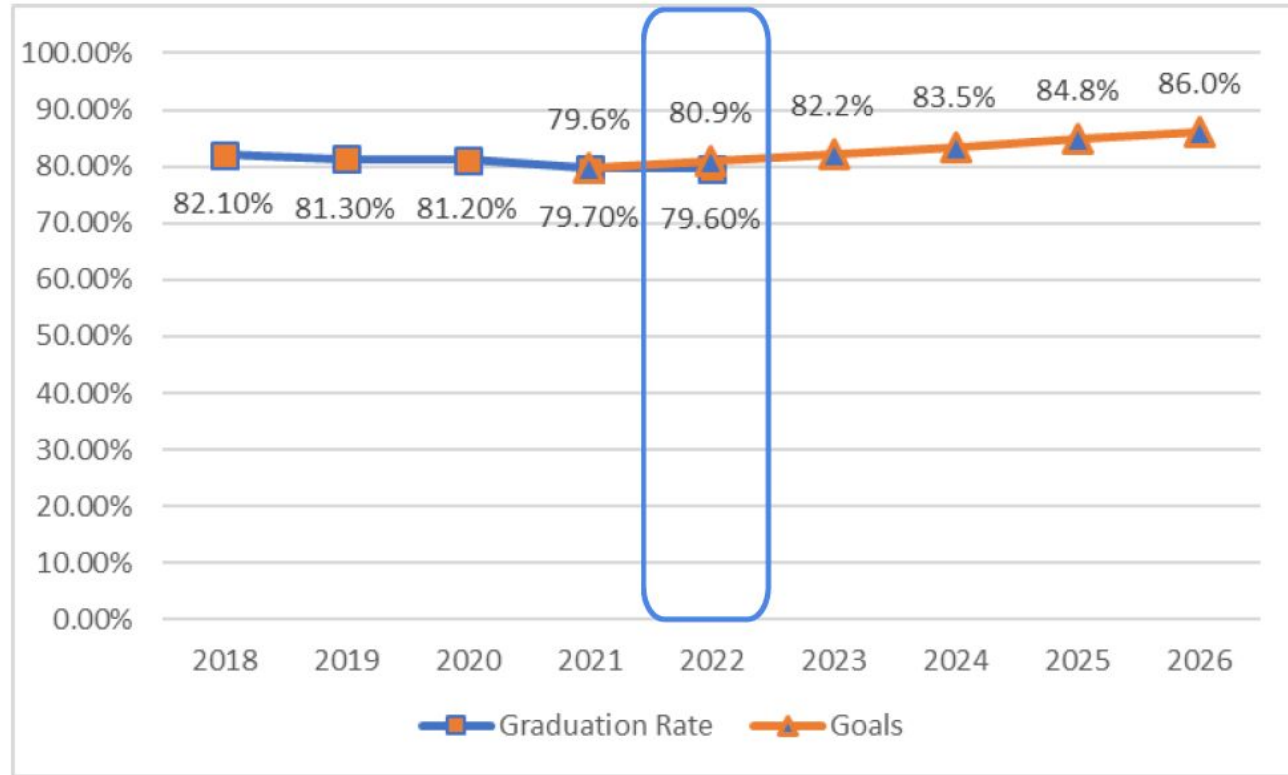


Close Opportunity Gaps

The percentage of 4-year graduation cohort students who complete state and district graduation requirements will increase from 81.4% in August 2020 (or a decline in the benchmark due to COVID) to 86% in August 2026.

Graduation Rates Over Time

- Our preliminary Graduation Rate is 79.6%.
- At this time, we met the target and are still on-track to meet our 2026 Goal.



Celebrations!

Asian and Pacific Islander students are exceeding the 2026 goal!

African American students are meeting the 2025 goal!

Race or Service Category	On-Time Graduation Rates by Year					Percent of the Goal of 80.9% that was Met
	2018	2019	2020	2021	2022	
American Indian or Alaskan Native	<10	84.60%	<10	<10	<10	80-89.9%
Asian or Pacific Islander	63.60%	70.30%	77.80%	75.00%	88.00%	108.8%
Black, Non-Hispanic	85.60%	85.60%	85.90%	83.70%	84.80%	104.8%
Hispanic	64.80%	63.50%	61.50%	69.90%	62.20%	76.9%
Multiracial	84.30%	85.90%	84.70%	79.80%	82.60%	102.1%
White, Non-Hispanic	83.90%	79.70%	81.40%	76.40%	75.10%	92.8%
Economic Disadvantaged	81.90%	81.10%	81.10%	79.40%	79.30%	98.0%
English Learner	60.30%	61.70%	64.30%	68.00%	69.40%	85.8%
Student with Disabilities	74.90%	75.50%	75.80%	72.30%	70.80%	87.5%
Homeless Students	73.90%	72.80%	71.40%	67.50%	54.60%	67.5%
All Students	82.10%	81.30%	81.20%	79.70%	79.60%	98.4%

*Source - ODE Secure Data Center/EMIS File

Greater than 102% of Goal	Exceeds Target
98-102% of Goal	Meets Target
90-97.9% of Goal	Near Target
80-89.9% of Goal	Below Target
70-79.9% of Goal	Well Below
Less than 70% of the Goal	Far Below

Celebrations!

Multi-Racial students exceeded the Board goal for the 2023 year!

English Learners have shown a consistent improvement in graduation rate!

Race or Service Category	On-Time Graduation Rates by Year				
	2018	2019	2020	2021	2022
American Indian or Alaskan Native	<10	84.60%	<10	<10	<10
Asian or Pacific Islander	63.60%	70.30%	77.80%	75.00%	88.00%
Black, Non-Hispanic	85.60%	85.60%	85.90%	83.70%	84.80%
Hispanic	64.80%	63.50%	61.50%	69.90%	62.20%
Multiracial	84.30%	85.90%	84.70%	79.80%	82.60%
White, Non-Hispanic	83.90%	79.70%	81.40%	76.40%	75.10%
Economic Disadvantaged	81.90%	81.10%	81.10%	79.40%	79.30%
English Learner	60.30%	61.70%	64.30%	68.00%	69.40%
Student with Disabilities	74.90%	75.50%	75.80%	72.30%	70.80%
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All Students	82.10%	81.30%	81.20%	79.70%	79.60%

Percent of the Goal of 80.9% that was Met
80-89.9%
108.8%
104.8%
76.9%
102.1%
92.8%
98.0%
85.8%
87.5%
67.5%
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Areas for improvement

Hispanic and White students graduation rates have been lower over time - also reflected in our west-side schools.

Homeless students disproportionately impacted.

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Areas for Improvement

Special Education students also were more vulnerable to the impact of the pandemic.

This year we had a larger number of drop-outs in our Special Education cohort.

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Strategies

- ❑ Implementation of MTSS is critical in support of our students.
- ❑ It is particularly important for our most vulnerable populations.
- ❑ School Climate and Attendance were both raised as areas that we need to improve in order to improve graduation outcomes (Stay in the Game and CASEL).
- ❑ Early intervention (including credit recovery) is important to continue to engage our students and provide them a clear pathway to graduation.



Questions?