



# Reopening 2.0 Plan

**Board of Education Meeting  
May 5, 2021**

# Today's Presentation



- **Start of the 2021-2022 School Year Assumptions**  
Dr. John Stanford, Deputy Superintendent
- **Academic Acceleration, BlendED, and Latchkey**  
Dr. Terri Breeden, Interim Chief Academic Officer  
Ms. Alyse Clark, Executive Director  
Ms. Kyra Schloenbach, Executive Director  
Ms. Kelly Rivers, Director  
Mr. Kenton Lee, Director  
Ms. Leslie Kelly, Director
- **Technology**  
Ms. V. Vandhana Veerni, Chief Information Officer
- **Summer Training and Fall Sports**  
Mr. Maurice Oldham, Chief Operating Officer  
Dr. Vincent Clarno, Director
- **Non-Sport Extracurricular Activities**  
Dr. Betty Hill, Supervisor
- **Transportation**  
Mr. Gary Bright, Supervisor
- **Facility Readiness**  
Mr. Maurice Oldham, Chief Operating Officer
- **Safety and Security**  
Mr. Chris Ward, Director
- **COVID Mitigation and Monitoring**  
Dr. John Stanford, Deputy Superintendent
- **Collective Bargaining**  
Mr. John Dean, Director



# Start of School Year 2021-2022 Assumptions

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# Start of School Year Assumptions



- **Students will attend 5 days per week.**
- **Students will bring fully charged devices each day.**
- **Staff and students will follow COVID-19 health and safety guidelines.**



# Academic Acceleration

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# Strategy for Accelerating Learning

## The What

1. Establish Priority Standards
2. Mitigate Learning Loss
3. Complete Unfinished Learning - MTSS
4. Guarantee a Rigorous and Viable Curriculum
5. Ensure Inclusive Practices and an Environment of Support

# Strategy for Accelerating Learning



## Strategically Prioritizing & Leveraging = The How!

- **Aligning District Needs to Provide Additional Student Supports**
  - (e.g. psychologists and nurses)
- **Leveraging ESSER to Accelerate Learning:**
  - Adding an administrator for leading Accelerating Learning efforts
  - Adding 33 additional school counselors
  - Adding Literacy Specialists in ALL schools PreK-12
  - Adding Bilingual Liaisons in ALL regions
  - Focusing on Improving Attendance
  - Increasing Services to Homeless and Vulnerable Students

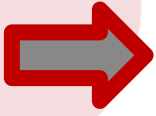


# BlendED

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# Lessons Learned from Stakeholders



## Two “5 Big Themes” Analysis

- [Stakeholders Mail Box](#)
- [Digital Academy Staff Feedback](#)

- Full-time teacher support 5 days a week
- Teacher availability during school hours
- Flexible scheduling options for families
- A better balance between synchronous and asynchronous time for elementary students w/choices for delivery (reduce screen time)
- In person testing, orientation, help sessions and extended learning opportunities

# BlendEd Learning Platforms Transformation



	Digital Academy 2020-2021	BlendED 2021-2022	BlendED 2023- Beyond
<b>Elementary Curriculum</b>	<ul style="list-style-type: none"> <li>● PreK- Seesaw</li> <li>● K-5 Edgenuity (Math &amp; ELA)</li> <li>● K-5 CCS Social Studies</li> <li>● K-5 CCS Science &amp; Edgenuity</li> </ul>	<ul style="list-style-type: none"> <li>● PreK- Seesaw</li> <li>● K-5 Math and ELA (CCS and Edgenuity)</li> <li>● K-5 CCS Social Studies</li> <li>● K-5 CCS Science</li> </ul>	<div style="border: 2px solid red; border-radius: 15px; padding: 10px;"> <ul style="list-style-type: none"> <li>● PreK- Seesaw &amp; Canvas</li> <li>● K-5 CCS</li> </ul> </div>
<b>Secondary Curriculum</b>	<ul style="list-style-type: none"> <li>● 6-12 APEX</li> <li>● Credit Recovery-APEX</li> </ul>	<ul style="list-style-type: none"> <li>● 6-12 APEX &amp; CCS Supports</li> <li>● Credit Recovery-APEX</li> </ul>	<ul style="list-style-type: none"> <li>● 6-12 CCS</li> <li>● Credit Recovery: CCS</li> </ul>
<b>Teachers</b>	<ul style="list-style-type: none"> <li>● Supplemental Contracts</li> </ul>	<ul style="list-style-type: none"> <li>● Full Time Teachers: Core &amp; K-5 Unified Arts</li> <li>● Supplemental Contract: 6-12 Unified Arts &amp; Gifted</li> <li>● ESL &amp; Sp. Ed: Depart. Support</li> <li>● Supplemental Contracts: Credit Recovery</li> </ul>	<ul style="list-style-type: none"> <li>● Full Time Teachers: Core &amp; K-5 Unified Arts</li> <li>● Supplemental Contract: 6-12 Unified Arts &amp; Gifted</li> <li>● ESL &amp; Sp. Ed: Depart. Support</li> <li>● Supplemental Contracts: Credit Recovery</li> </ul>

# BlendED Information



- Think of BlendED as a “**School Without Walls.**”
- Open Enrollment from May 17-28, 2021.
  - 2,000 students maximum
  - Students will enroll for the year
  - Follow all current CCS protocols for Open Enrollment
- The BlendED model is allowable by the Ohio Department of Education (ODE).



# Latchkey

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# Latchkey

- All 21 latchkey locations will be open.
- Hours and days of operation will return to Pre-COVID schedule.
- Enrollment and payments will be processed digitally at all locations.



# Technology

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# Technology

- All students will have access to a computing device that can be used in the classroom and outside the school buildings.
- Established, consistent process for technology repairs and replacement.

# Technology

- **Conquering the Digital Divide - Availability of Internet access for our students in buildings and from home**
  - **Wireless access points have been added to all classrooms in the district school buildings to ensure coverage for increased use of technology in a blended setting.**
  - **Multiple methodologies for providing access from home - hotspots, Franklin County Digital Coalition**
- **Safe and secure learning environment on student Chromebooks.**





# Summer Training & Fall Sports

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# Summer Training and Fall Sports



## Summer Training

- Coaches will work with the school athletic director and principal to plan summer activities for preparation for the Fall sports season.
- Coaches will submit plans for summer activities to the AD.
  - All plans must be in compliance with all health and safety regulations.
- Coaches will continue to follow all protocols that are in currently in place.

# Summer Training and Fall Sports



## Fall Sports

- **CCS plans to provide a full fall season of interscholastic athletics.**
  - **Full schedules will be available for teams to compete.**
  - **Schedules for the fall season have already been provided to coaches.**
- **CCS teams will follow all protocols in place to ensure that student athletes are able to participate to the fullest extent.**



# Non-Sport Extracurricular Activities

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# Non-sport Extra-Curricular Activities



- Following music and arts safety guidelines.
- All non-sport extracurricular activities will resume.
- Continue to follow arts-specific health and safety protocols.
- Activities will include live spectators as recommended by CDC guidelines.



# Transportation

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# COVID-19 Transportation Assumptions



- Students will wear masks while on buses.
- Staff will disinfect buses according to the existing plan
- CCS will continue additional COVID-19 safety precautions according to the existing plan.
- CCS will utilize Pre-COVID routing and seating arrangements.



# Facility Readiness

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# Facility Readiness



**Ensure all facilities are clean, safe, and healthy for students, staff, and visitors.**

# COVID-19 Classroom Prevention

- Desk will be set up to accommodate class size.
- Students and staff will wear masks.
- Sneeze Guards/Barriers:
  - Student desks
  - Teacher desks



# Health and Safety Measures

- Personal Protective Equipment Supply
- Cleaning and Disinfecting
- Separation Room
- Disabled Water Fountains
- Ventilation
- Signage



# Facility Rentals

- Due to the ongoing COVID-19 pandemic, indoor facility rentals throughout CCS buildings are not permitted until further notice.
- We will update the website as soon as we are able to safely permit indoor facility rentals.



# Safety & Security

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# Safety and Security



- Hire, train, and assign 20 additional safety and security personnel.
- Revise/update Emergency Operations Plan procedures and Safety Plans.
- Install additional building access control devices, cameras, and other physical security measures.
- Improve emergency communication systems in schools (radios, repeater repairs/upgrades, and software solutions).
- Collaborate with Franklin University, ODE, and other community partners on Professional Development training plan for safety and security staff for SY22.



# Mitigation & Monitoring

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# COVID Mitigation and Monitoring



- **3 W's**
  - Wear a mask
  - Wash your hands
  - Watch your distance
- **CATS Monitoring**
- **Contact Tracing**
- **Family and Caregiver Notifications**
- **Student COVID Testing**
- **Student COVID Vaccinations**





# Collective Bargaining

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# Collective Bargaining

- **CCS Administration continues to share information with our labor partners as it becomes available.**
- **The HR Labor Management & Employee Relations (LMER) team consults with CCS Administrators to ensure plans comply with the terms of collective bargaining agreements, identifying where negotiated agreements are required.**
- **Where alternatives are required, LMER will fully engage labor partners in good faith to resolve any conflicts that may impact the terms and conditions of employment for their members.**



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